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研究方向

教育社会学、大学生就业、拔尖创新人才、国际学校与国际教育

主要经历

复旦大学 高等教育研究所 青年副研究员	2022.02 至今
香港大学 教育学院 讲师兼高级研究助理	2019.08 – 2022.01
香港大学 教育学院 哲学博士 (PhD, 教育社会学)	2014.10 – 2019.12
<ul style="list-style-type: none"> • 论文: Chinese University Graduates' Reflexivity on Social Networking during First-job Search • 荣誉: 李嘉诚奖与香港大学优秀研究生奖 2018-19 (提名) 	
清华大学 教育研究院 教育学硕士 (MEd, 高等教育学)	2011.09 – 2014.07
<ul style="list-style-type: none"> • 论文: 《从“王权大学”到“民权大学”——19 世纪至 20 世纪英国大学改革的政治基础》 • 荣誉: 清华大学优秀硕士毕业论文(2013-2014), 研究生国家奖学金(2012-2013) 	
清华大学 外文系 文学学士 (BA, 英语)	2007.09 – 2011.07

学术发表

- 张宝蓉, 马莹. 台湾地区私立高校退场中的公权力干预及其困境[J]. 厦门大学学报(哲学社会科学版), 2023, 5, 81-89.
- Kobakhidze, N., Ma, Y. & Tsaloukidis, A. (accepted). The impact of Social Class on Out-of-School Activities: Converging trends in parental choices?. *International Journal of Educational Development*.
- Kobakhidze, N., Ma, Y. & Tsaloukidis, A. (accepted). Tiger parenting beyond cultural essentialism: Discourses of class, culture and competition in Hong Kong. *ECNU Review of Education*.
- 马莹, 陆一. 拔尖人才培养的美国模式: 美国大学荣誉教育述要[J]. 全球教育展望, 2023, 52(04):33-45.
- 陆一, 马莹. 天赋、教育与国家: 美国英才教育正当性争议[J]. 高等教育研究, 2022, 43(11):69-86.
- Wang, Y. & Ma, Y. (2022). Innovation and Entrepreneurship Education in Chinese Universities: Developments and Challenges. *Chinese Education & Society*, 55:4-5, 225-232, DOI: 10.1080/10611932.2022.2136446
- Ma, Y. & Wright, E. (2022). Expanding flexible citizenship: Chinese international school students and global mobilities for higher education. *Social Transformations in Chinese Societies*. DOI: 10.1108/STICS-05-2022-0010
- Ma, Y. (2022) Book review: Rural Education in China: Policies and Development (1978–2018). *Chinese Education & Society*, 55(1-2), 116-118. DOI: 10.1080/10611932.2022.2046431
- Ma, Y., & Wright, E. (2021). Outsourced concerted cultivation: International schooling and educational consulting in China. *International Studies in Sociology of Education*, DOI: 10.1080/09620214.2021.1927143
- Wright, E., Ma, Y., & Auld, E. (2021). Experiments in being global: The cosmopolitan nationalism of international schooling in China. *Globalisation, Societies and Education*, DOI: 10.1080/14767724.2021.1882293
- Ma, Y. (2018). Liberal arts (general) education in Chinese universities: Concepts and practices. *Chinese Education and Society*, 51.1: 1-8.
- Postiglione, G. A., Ma, Y. & Te, A. (2017) Institutionalizing liberal education in China: Obstacles and challenges. In Godwin, K. A. & Pickus, N. (Eds.) *Liberal arts and sciences innovation in China: Six recommendations to shape the future*. Boston: Boston College Center for International Higher Education.
- 马莹(2014). 美国专业教育发展的社会与文化基础[J]. 清华大学教育研究 35.3: 73-80. 人大复印资料全文转载
- 叶赋桂, 马莹(2013). 从世界一流大学到世界一流高等教育系统[J]. 中国高等教育 495: 61- 63. 人大复印资料全文转载

科研项目

- 2022 年度上海市浦江人才计划: 22PJC026 《一流高校毕业生来沪、留沪发展的主体性需求研究》
- 2023 年上海市教育科学研究一般项目: C2023001 《上海双一流高校毕业生留沪发展的主体性需求研究》
- 复旦大学 2022 年研究生课程思政课程建设项目: EDU620037 《教育研究中的质性研究方法》

学术兼职

合作研究员: 香港大学亚洲高等教育研究联盟 (CHERA), 2019 年 8 月至今

客座编辑: *Chinese Education and Society* (ISSN: 1061-1932, Taylor & Francis)

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Vol. 51 (2018), Issue 1: Liberal arts (general) education in Chinese universities (中国大学通识教育)

期刊评审: 《复旦教育论坛》

Journal of Contemporary China

Humanities and Social Sciences Communications

ECNU Review of Education

International Journal of Chinese Education

Social Transformations in Chinese Societies

Journal of Comparative & International Higher Education

主要国际会议发言

Kobakhidze, N., **Ma, Y.**, & Tsaloukidis, A. (2022). Revisiting tiger parenting: From cultural essentialism to multiple frames of reference. Presented at *Annual Conference of Comparative and International Education Society (CIES)*, virtually participated, April 20.

Ma, Y. & Wright, E. (2022). Expanding flexible citizenship: Chinese international school students and global mobilities for higher education. Presented at *Citizenship and Education in Contemporary Chinese Societies: Contexts, Perspectives, and Understandings, International Interdisciplinary Virtual Conference*, January 21.

Ma, Y. (2018). Chinese university graduates' reflexivity on social networking during first-job search. Presented at the *American Educational Research Association (AERA) Annual Conference 2018, SIG-Sociology of Education*. New York, US, April 13-17.

Ma, Y. (2017). Chinese university graduates' reflexivity on social networking during first-job search. Presented at *2017 Asian Conference on Education. The International Academic Forum*. Kobe, Japan, October 19-22.

Ma, Y. (2017). Shanghai college graduates' modes of reflexivity on parents during first-job search. Presented at the *2017 Annual Conference of the Comparative Education Society of Hong Kong (CESHK)*. The Education University of Hong Kong, Hong Kong, March 24-25.

Wright, E. & **Ma, Y.** (2016). Graduate employment in China: Emerging tensions and policy solutions, Presented at the *American Educational Research Association (AERA) Annual Conference 2016, Division J - Section 5: Policy, Finance, and Economics*. Washington DC, US, April 8-12.

开设课程

《教育研究中的质性研究方法》

《教育社会学》

《基于知识整合的深度学习项目设计》（合作课程）