

# 方士心

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## 教育背景:

福德汉姆大学 (Fordham University); 应用发展心理学博士 (Ph. D.)  
哈佛大学 (Harvard University); 人类发展与心理学硕士 (M. Ed.)  
罗彻斯特大学 (University of Rochester); 心理学、经济双主修学士 (Double Major; B. A.)

## 工作经历:

2020 - 至今 助理研究员, 复旦大学高等教育研究所  
2021 - 至今 研究员, 上海市科技创新与公共管理研究

## 论文发表:

Xiong, Y., **Fang, S.**, Xu, D., Wang, L., & Liu, Z., (*Under review*), *The research-teaching nexus: A bibliometric mapping of the research literature*, *Studies in Higher Education*

Xiong, Y., **Fang, S.**, (*Under review*), *Meta-analyzing the effect of online education on learning achievement in higher education during Covid-19 pandemic*, *Interactive Learning Environment*

**Fang, S.**, Lu, Y., Zhang, G., & Qin, W., (2024), *Enhancing the online learning experience of Chinese college students: an investigation of facilitation strategies and their mixed association with student satisfaction*. *Research in Learning Technology*, 32.

**Fang, S.**, Lu, Y., & Zhang, G., (2023), *External and Internal Predictors of Student Satisfaction with Online Learning Achievement*. *Online Learning*, 27(3), 339-362

Shen, M., Liang, X., Wu, Y., & **Fang, S.** (2022). *Estimates of inpatient admission rates and associated costs for infants before and after China's universal two-child policy*. *BMC health services research*, 22(1), 1-9. (通讯作者)

方士心, 陆一. 中美家庭第一代大学生的不同大学境遇[J]. *复旦教育论坛*, 2022, 20(01): 31-40. (人大复印资料全文转载)

方士心, 陆一. 顶尖大学中家庭第一代大学生的学习与收获——以通识课程为视角[J]. *国家教育行政学院学报*, 2022(06): 75-86.

方士心, 陆一, 陈嘉. 线上教学质量双面性: 对照组检验与学生偏好评价的不同结果[J]. *复旦教育论坛*, 2020, 18(06): 55-62. (人大复印资料全文转载)

Liu, C., Yang, Y., **Fang, S.**, Snidman, N., & Tronick, E. (2013). Maternal Regulating Behaviors through Face-to-Face Play in First- and Second-Generation Chinese American and European American Mothers of Infants. *Research in Human Development, 10*(4), 289-307.

### 主持课题

1. 上海高校大规模在线课程教学质量保障因素与作用机制研究，上海市教育科学研究项目，2022，C2022054

### 参与课题

1. 中国大学通识教育建设成效分类评估研究，国家社会科学基金“十三五”规划课题，CIA190274
2. 社会经济因素对母婴健康的影响及健康保障对策研究，国家社会科学基金青年项目，19CJY004

### 早年科研经历：

1. 福德汉姆大学：  
纽约弱势群体儿童干预与未来政治活动参与度  
中国独生子女社会情绪发展和家庭氛围（博士论文）  
多样环境下青少年发展实验室（Youth Development in Diverse Contexts）
2. 纽约路德会社会服务儿童早期学习中心
3. 波士顿儿童医院 儿童发展中心（Child Development Unit）亚裔美国儿童性格研究
4. 哈佛大学教育学院中国实验室（China Lab）

### 获奖：

- 福德汉姆大学  
福德汉姆大学文理研究生院研究支持奖金（Fodham GSAS Research Support Grant）  
福德汉姆大学文理研究生院百年奖学金（Fordham GSAS Centennial Scholarship）
- 罗彻斯特大学  
主任奖学金（Dean’ s Scholarship）  
学业特别成就奖（Citation of Special Achievement）  
主任名单（Dean’ s List）

### 国际及国内学术会议：

1. Fang, S., Lu, Y., (2021). “The different academic experiences between Chinese and American first-generation college students from the perspective of higher education popularization”. Invited talks at Fudan University, Shanghai, China
2. Lu, Y., & Fang, S., (2020). “Academic needs and learning performance of first-generation college students in the context of higher education expansion”. Invited talks at the 85th Anniversary of Professor Pan Maoyuan's Teaching Experience and the Higher Forum on China's Higher Education Reform and Development in the New Era at Xiamen University. Xiamen, China.

3. Fang, S., & Yip, T. (2015). Racial/Ethnic Socialization and Academic Performance in Adolescents: The Mediating Role of Self-Esteem. Poster presented in SRCD Biennial Meeting, Philadelphia, PA
4. Fang, S., Liu, C.H., Yang, Y., Snidman, N. & Tronick, E. (2012). The Maternal Behaviors of Distressed Infants Who Discontinue the Double Face-to-Face Still-Face Paradigm. Poster presented in ICIS Biennial Meeting
5. Qin, W., Fang, S., Fong, V., Yoshikawa, H., Chen, X., (2012). Maternal Interactive Strategies During Shared Book-reading: The Difference Between Mothers of Three Educational Levels. Poster presented in ICIS Biennial Meeting
6. Liu, C.H., Yang, Y., Fang, S., Snidman, N. & Tronick, E. (2012). Understanding Behavioral Regulation in Chinese American and European Americans Mother-Infant Dyads through Face-to-Face Interaction. Poster presented in ICIS Biennial Meeting
7. Yang, Y., Liu, C.H., Fang, S., Snidman, N. & Tronick, E. (2012). Face-to-face Social Engagement in Chinese American and European American Mothers of Infants. Poster presented in ISSBD Biennial Meeting
8. Liu, C.H., Yang, Y., Fang, S., Snidman, N. & Tronick, E. (2011). Face-to-face Play in Chinese American and European American mothers of infants. Poster presented in SRCD Biennial Meeting.
9. Liu, C.H., Yang, Y., Fang, S., Snidman, N. & Tronick, E. (2011). Face-to-face Play in Chinese American and European American mothers of infants. Poster presented in SSHD Biennial Meeting,

#### 外审经历 (ad hoc)

1. *Education and Information Technologies*
2. *Educational Technology Research and Development (ETRD)*
3. *International Education Journal: Comparative Perspectives (IEJ:CP)*
4. *Innovations in Education and Teaching International*
5. *International Journal of Distance Education Technologies (IJDET)*
6. *International Journal of Doctoral Studies*
7. *International Journal of Educational Research Open (IJERO)*
8. *International Journal of Environmental Research and Public Health*
9. *International Journal of Multidisciplinary Perspectives in Higher Education (IJMPHE)*
10. *International Review of Research in Open and Distributed Learning (IRRODL)*
11. *Journal of Underrepresented & Minority Progress*
12. *Learner Journal Collection from Common Ground Research Network*
13. *Online Learning*
14. *Research in Learning Technology*
15. *American Education Research Association (AERA) 2023 Annual Meeting;*