

王欣欣
博士 | 助理研究员
复旦大学高等教育研究所
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教育背景

北卡罗来纳大学教堂山分校
教育学博士 – 教育学院，2021年5月

罗格斯大学新布朗士维克分校
公共政策硕士 – Edward J. Bloustein 规划与公共政策学院，2015年5月

对外经济贸易大学
经济学学士 – 国际经贸学院，金融学专业，日语辅修专业，2013年6月

研究与教学兴趣

国际教育与比较教育；大学生学习与发展；通识教育

成果发表（英文发表）

Wang, X. & Yu, L. (forthcoming) From the High School Journal Editorial Board: Living in an anti-globalization era: A call for promoting critical multiculturalism and multicultural education for immigrant teachers and students in secondary education. *The High School Journal*.

Sun, W & **Wang, X.** (2021). A raciolinguistic analysis of the neoliberal promotion of dual language education in a New Latinx South State. *Discourse: Studies in the Cultural Politics of Education*. DOI: 10.1080/01596306.2021.1955242

Wang, X., & Freed, R. (2020). The sociocultural capital of Chinese international graduate students in the U.S. *Journal of International Students*, 11(1). <https://doi.org/10.32674/jis.v11i1.952>.

Wang X., & Rong X.L. (2019). Variations in educational inequalities in China and policy implications. In: Yu J., Guo S. (eds) *The Palgrave handbook of local governance in contemporary China*. Singapore: Palgrave Macmillan

Davis, C. R., Fuller, S., Marks, J., **Wang, X.**, & Liu, Y. (2016). *Gaining Early Awareness and Readiness for Undergraduate Programs North Carolina (GEAR UP NC) year 2 impact study – annual formative report*. Education Policy Initiatives at Carolina.

Davis, C. R., Comperatore, A.N., Patterson-Marcinkevich, T., & **Wang, X.** (2016). *Hope Street Group-North Carolina Teacher Voice Network interim evaluation report*. Education Policy Initiatives at Carolina.

Davis, C. R., Comperatore, A.N., Patterson-Marcinkevich, T., & **Wang, X.** (2016). *North Carolina Teacher Voice Network: Year one evaluation report*. EPIC.

- Wang, X.**, Donaldson, C., Mian, M., Rodriguez, J., & Weisenbacher, C. [Equal writing contribution]. (2015). *New Jersey Student Success Programs: An inventory and report of promising practices*. Prepared for the New Jersey Office of the Secretary of Higher Education.
- Wang, X.** (2013). *Bridging in the outstanding liberal education intelligences*. The Youth Forum for Macao, Hong Kong, Taiwan, and the Chinese mainland. Beijing, China
- Wang, X.**, & Sun, W. (under review). Unidirectional or inclusive international education? A critical discourse analysis of international students office websites. Submitted to *Journal of Diversity in Higher Education*
- Cong, H. & **Wang, X.** (manuscript writing). Using a teacher presence framework: university instructors' perceptions of online teaching.

学术会议论文与报告

- Cong, H., & **Wang, X.** (2021). *University teacher perceptions of the instant remote instruction transition during the COVID-19 crisis*. The 2021 Comparative & International Education Society Conference.
- Sun, W., & **Wang, X.** (2021). *A raciolinguistic analysis of the promotion of dual language education in North Carolina*. The 2021 Annual Meeting of the American Educational Research Association
- Wang, X.**, & Sun, W. (2020). *University support for international students: A critical discourse analysis of international students office websites*. The 2020 Annual Meeting of the American Educational Research Association at San Francisco, CA. (Conference canceled due to COVID-19)
- Wang, X.** (2019). *Adapting to U.S. graduate education: Sociocultural Capital of Chinese International Graduate students*. Paper presented at the 2019 Annual Meeting of the American Educational Research Association at Toronto, Canada.
- Wang, X.**, Rong, X. L., & Ding, R. (2018). *Inequalities in educational attainment in China: Does the urban household registration certificate (hukou) matter?* Paper presented at the 2018 Annual Meeting of the American Educational Research Association at NYC, NY
- Davis, C.R., & **Wang, X.** (2017). *Don't let the numbers scare you: Evaluating college access programs using large-scale qualitative data*. Co-presented at American Evaluation Association 31st Annual Conference at Washington, D.C
- Wang, X.** (2016). *Speaking V.S. not speaking: A comparison of eastern and western learning values*. Presented at 16th Annual English Graduate Student Conference. UNCC Department of English, Charlotte, NC
- Wang, X.** (2013). *Bridging in the outstanding general education intelligences in higher education*. Paper presented at the Youth Forum for Macao, Hong Kong, Taiwan, and the Chinese mainland Beijing, China. Invited by Macao Associations in Peking University

研究工作经历

2019-2021 Educator Preparation and Program Assessment & Accreditation, 北卡大学教育学院研究助理

2019 UNC SEED 项目, 研究助理

2018, 2019 Kenan-Flagler Business School, 研究助理

2016 - 2017 Education Policy Initiatives at Carolina 卡罗莱纳教育政策研究所, 助理研究员

2017 - 2018 北卡大学 Reconnect and Recharge 项目, 研究生助理

2017 -2018 北卡大学 The Finish Line 项目, 研究编码员

2015 北卡大学教育学院, 研究助理

2015 新泽西州高等教育办公室 Student Success Program, 研究组核心成员

2014 -2015 罗格斯大学公共政策系, 研究助理

2014 年 新泽西州教育部, 研究实习生

研究课题

2020 至今. University teacher perceptions of the instant remote instruction transition during the COVID-19 crisis. 北卡大学教育学院. Co-PI

2019-2021. Carolina Asia Center 资助项目: A Critical Analysis of University Climate, Culture, And Support for The Psychosocial Well-Being of Chinese International Students with An Explanatory Sequential Mixed Methods Design [\$1,000]. PI

2019 - 2021. Dual language education in North Carolina. 北卡大学教育学院. Co-PI

2019. A critical website analysis of university support for international students. 北卡大学教育学院. PI.

2019 - 2021. Doctoral Student Online Annual Report 评估项目. 北卡教育学院. 核心研究成员

2019 -2021. Council for the Accreditation of Educator Preparation 评估项目. 北卡教育学院. 主要研究成员

2019. School of Education Strategic Seed Funding Program 资助项目: Building a contextual community of practice around education data sciences: Heightening capacity for mixed methods research, PI & Co-PIs: Dr. Nianbo Dong, Alison LaGarry & Diana Lys. 核心研究成员

2018-2019. Chinese International students' transition and adaptation into U.S. graduate programs. 北卡大学教育学院. PI

2017. Reconnect & Recharge 项目. 北卡大学教育学院. PI: Dr. Jocelyn Glazier. 研究成员

2017. 美国联邦政府资助项目: The Finish Line. PI: Dr. Abigail Panter. 研究成员

2016-2017. 美国联邦政府及UNC General Administration 资助项目: Gaining Early Awareness and Readiness in Undergraduate Programs North Carolina (GEAR UP NC) [\$412,451 over 12 months] PI: Dr. Cassandra Davis. 核心研究成员

2015-2017. 美国教育部资助项目: Evaluation of the North Carolina Transformation Initiative, Institute of Education Sciences Partnership Grant [\$1,181,288]. PI: Dr. Julie Marks. 主要研究成员

2015-2016. Hope Street Group 资助项目: Hope Street Group Evaluation [\$33,368 over 12 months] PI: Dr. Cassandra Davis. 主要研究成员

2015-2016. 美国联邦政府及UNC General Administration 资助项目: GEAR UP NC Professional Development Evaluation [\$36,910 over 12 months] PI: Drs. Cassandra Davis & Julie Marks 博士. 核心研究成员

2015. Spencer Foundation 资助项目: Immigrant Parents and Children in Transition: Cultural Models and U.S. Early Childhood Education, PIs: Drs. Rebecca New & Xue Lan Rong. 主要研究成员

2015. 新泽西州高等教育办公室项目: New Jersey Student Success Program, Supervisor: Dr. Carl E. Van Horn. 核心研究成员

2014-2015. 罗格斯大学公共政策系 comparing teacher-child interactions of kindergartens in China and the U.S. under supervision, PI: Dr. Stephanie Curenton. Co-PI

2014. 美国联邦政府资助项目: Race to the Top-Early Learning Challenge. Supervisor: Dr. Vincent Costanza. 研究成员

学术组织工作经历

2020 - 2021 北卡教堂山教育学院研究生会, 财务负责人
2019 - 2021 AERA REAPA SIG 亚裔及太平洋岛民教育研究组织, 研究生代表
2019 - 2021 AERA REAPA SIG 研究生网络研讨会, 联合主席
2019 - 2021 High School Journal 编辑委员会成员

期刊/学术会议/专著章节审稿人

2020 至今 Comparative and International Education Society
2019 Oxford University Press
2019 至今 Journal of International Students
2017 至今 The Urban Review Journal
2015 至今 American Education Research Association

学术组织成员

2020 至今 中国教育与财政政策联合会
2019 至今 Comparative and International Education Society
2015 至今 American Education Research Association
2015 - 2016 Carolina Education Policy Student Association

教学经历

研究生课程
北卡大学教育学院
2019 年 - 混合方法研究 (大学教学实习项目)

本科生课程

北卡大学东亚研究院

2018 年, 2019 年 – 中国历史复习课教师

2018 年, 2019 年 – 中国传统戏曲复习课教师

2018 年, 2019 年 – 中国历史课助教

2018 年, 2019 年 – 中国传统戏曲助教

研究技能

研究基金申请和写作; 招募研究参与者; 数据收集与管理

质性研究方法; 多层线性模型; 面板数据分析; 计量经济学; 混合研究

统计软件 (SPSS, Stata, R); 数据分析软件 (Nvivo, Dedoose, ATLAS.ti, MAXQDA); 问卷设计 (Qualtrics)

语言技能

中文, 英文, 基础日语

获奖及荣誉

2020 – 2021	北卡研究生院 Dissertation Completion Fellowship 博士论文奖学金 (教育学院提名)
2019	北卡教堂山大学教育学院研究生会学术会议奖
2019	北卡研究生院 Graduate Student Transportation Grant
2019	北卡教堂山大学 Summer Research Fellowship 暑期研究奖学金 (教育学院提名)
2018	The Carol and William Malloy 学术会议奖
2017	北卡教堂山大学教育学院研究生会学术会议奖
2015 至今	Tuition Remission and In-state Tuition Award 学费全免及州内学费奖
2015, 2016, 2017, 2019	北卡教堂山大学 Research Assistantships 助研奖学金
2018, 2019	北卡教堂山大学 Teaching Assistantships 助教奖学金
2014 – 2015	罗格斯大学 Bloustein Scholarship in Public Policy \$25,000
2013 – 2014	罗格斯大学 Bloustein Scholarship in Public Policy \$25,000
2010, 2011, 2012	对外经贸大学奖学金
2011	对外经贸大学国际经贸学院优秀学生

更新于2021年8月